



## Coming Up:

- Tennis commences, Tues, 23rd Oct
- Uni Day, Year 6, Wed, 24th Oct
- Kinder orientation, Fri, 26th Oct
- Tennis, Wed, 31st Oct
- Kinder orientation, Fri, 2nd Nov
- Tennis, Wed, 7th Nov
- Children's Uni Grad, Thurs, 8th Nov
- Presentation Night, Tues, 18th Dec

## Term 4 begins!!

**Hats.** In accordance with school policy all students are required to wear school hats during lunchtime and recess to reduce exposure to harmful UV rays. Teachers will check with students before they go to lunch and recess that the hat they have is their own. Hats will be on sale at the school gate each afternoon from next week for \$20.

**Kindergarten Orientation.** Ms James is holding two orientation sessions for our 2019 Kindergarten students on Friday 26th October and Friday 2nd November, from 9.30-11.30. If you know of anybody with children due to start school in 2019, please contact the school.

**Laguna Gravel Grit Race!** On Saturday 27th October over 300 riders descend on Laguna for this event. It is a great fundraising opportunity for our school and we need some volunteers to help with parking from 6.30-8.30, and then more bodies to man the barbeque from 10.00 to 2.30. We will have a roster circulating next week - please consider sparing some time on the day!

**Selective School Applications.** For parents of Year 5 students wanting their child to apply for a selective school in 2020, the application database is now open follow the link <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>. All applications must be submitted by the 12th November, with the test taking place in March 2019 and outcomes known by July 2019.

**Year 6 Science and Engineering Day.** Next Wednesday Year 6 students will take part in a Science and Engineering Discovery Day at Cessnock High. Organised by the University of Newcastle, this is a great opportunity for our students and they will work with peers from local schools. Parents will need to arrange transport for their child to be at Cessnock High at 9.15 a.m with pickup at 2.40 p.m. Students need to be in school uniform with a packed recess and lunch. I will be in attendance on the day.

**Children's University.** Another great opportunity for our students made possible by University of Newcastle. This year Warrawalong students have recorded on their passports all the learning activities they have participated in outside of classroom hours. This includes holiday workshops, drama classes, lunchtime chess, rock band and much more. Students reaching 30 hours have 'graduated' and are invited to a graduation ceremony on Thursday 8th November at the University. Students need to arrive at the University by 4.15, with the ceremony and celebration party and dinner concluding by 8.30 p.m, parent transport will be required. Please return the attached RSVP by Friday please so that the University can make the necessary arrangements. It will be a great night!

**Bushfire Response Procedures.** Now that we are in the fire season, we have revisited our Bushfire Response Procedures, that outline the actions to be taken by staff in the event of a bushfire threat. These procedures can be found on the Laguna Public School website.

**Mount View HS** run a middle school program to give Year 6 students an experience of high school life. This year our students have participated in photography and F1 in Schools, and in Term 4 MVHS is delivering an agriculture course. Participating students spend each Thursday afternoon at MVHS. Please complete the attached expression of interest if your child is interested; preference will be given to students who haven't participated in the program this year, otherwise on a first come, first served basis. An outline of the program can be found on page 2 of the newsletter and parent transport will be required.

**Tennis.** Our tennis program will commence from next Tuesday, 23rd October. A permission note containing all the details is being sent home today. The program is free and parent transport will be required.

Have a great week! Mr Howe.

**Yengo Yarns...** How exciting it is to be back for Term 4! This week we have been revising our literacy skills. In particular how we can work out meanings of unfamiliar words. To assist in this we decided a dictionary was the best place to start, then google if we still were unsure of the meaning.



Comprehension is a big reading focus for Yengo this term. We have been reading different types of factual reports and answering literal and inferred questions regarding each text.

Congratulations to Meg, Katie, Charlotte and Georgie for completing all assigned homework and reading logs for Term 3. Your dedication is to be commended. Well Done !

**Warrawalong warblings...** Thanks to all of our parents for supporting our Mogo camp on the last two days of Term 3! It was a busy and fun couple of days, with plenty of visits from local wildlife. For homework this week students need to complete a recount of the camp. This can be completed through Google Classroom. Here are some quotes from the returning students!

I was a master hider during spotlight! - Stratton

I thought it was a fun and amazing camp, jam-packed with activities! - Seth

The best camp I have ever been on! - Zac

Cooking food on the fireplace was great! - Jade

Potatoes have never tasted so good! - Archie

Friendship and teamwork were key! - Kiah

### Year 6 Mini Lessons- Agriculture Technology in Agriculture Focus At Mount View High School

Week	Outline
2	Introduction and farm tour. Introduction to topic of technology on farms.
3- away	Weather technology and building weather instruments.
4	Animal Technologies. Aquaculture Technology- how the system works, water quality testing, animal weighing/grading.
5	Animal Technologies. Walk over weigh system with sheep. Learning to muster, (look at newest technology in mustering) then weigh the sheep using weighing system.
6- away	Animal Technologies. Basic husbandry technology- past to present. Ear tagging, castrating, vaccinating, drenching etc.
7	Animal Technologies. Accelerometers and their use in industry. Begin a practical on using accelerometers to collect data.
8	Animal Technologies. Use last week's accelerometer data to determine patterns. GPS collars in industry. Their use and reasons for animal welfare. Look at collars and data collected from the data.
9	Final week. Analyse GPS collars data and why it is useful in industry. Final farm tour and look at careers in the Agricultural industry. Dress up as a farmer game.

# Mogo Camp!



Book Week in Term 3 was a great success, and a lot of fun. We often look for a good quote from a famous author about the importance of books and stories, and came across this contemplation by Philip Pullman, author of Northern Lights, among other stories. We thought it worth reprising, as it is how we staff feel about student learning:

Children need art and stories and poems and music as much as they need love and food and fresh air and play. If you don't give a child food, the damage quickly becomes visible. If you don't let a child have fresh air and play, the damage is also visible, but not so quickly. If you don't give a child love, the damage might not be seen for some years, but it's permanent.

But if you don't give a child art and stories and poems and music, the damage is not so easy to see. It's there, though. Their bodies are healthy enough; they can run and jump and swim and eat hungrily and make lots of noise, as children have always done, but something is missing.

It's true that some people grow up never encountering art of any kind, and are perfectly happy and live good and valuable lives, and in whose homes there are no books, and they don't care much for pictures, and they can't see the point of music. Well, that's fine. I know people like that. They are good neighbours and useful citizens.

But other people, at some stage in their childhood or their youth, or maybe even their old age, come across something of a kind they've never dreamed of before. It is as alien to them as the dark side of the moon. But one day they hear a voice on the radio reading a poem, or they pass by a house with an open window where someone is playing the piano, or they see a poster of a particular painting on someone's wall, and it strikes them a blow so hard and yet so gentle that they feel dizzy. Nothing prepared them for this. They suddenly realise that they're filled with a hunger, though they had no idea of that just a minute ago; a hunger for something so sweet and so delicious that it almost breaks their heart. They almost cry, they feel sad and happy and alone and welcomed by this utterly new and strange experience, and they're desperate to listen closer to the radio, they linger outside the window, they can't take their eyes off the poster. They wanted this, they needed this as a starving person needs food, and they never knew. They had no idea.

That is what it's like for a child who does need music or pictures or poetry to come across it by chance. If it weren't for that chance, they might never have met it, and might have passed their whole lives in a state of cultural starvation without knowing it.

The effects of cultural starvation are not dramatic and swift. They're not so easily visible.

And, as I say, some people, good people, kind friends and helpful citizens, just never experience it; they're perfectly fulfilled without it. If all the books and all the music and all the paintings in the world were to disappear overnight, they wouldn't feel any the worse; they wouldn't even notice.

But that hunger exists in many children, and often it is never satisfied because it has never been awakened. Many children in every part of the world are starved for something that feeds and nourishes their soul in a way that nothing else ever could or ever would.

We say, correctly, that every child has a right to food and shelter, to education, to medical treatment, and so on. We must understand that every child has a right to the experience of culture. We must fully understand that without stories and poems and pictures and music, children will starve.

**Tennis Fun with Mark!** At Wollombi Tennis courts Mondays from 3.30pm—5.00pm

\$6.00 per child Please bring your own drinking water All ages welcome

\*Working with Children certified\*