ANTI-BULLYING PLAN 2024

Laguna Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Laguna's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1/ Week 4	Behaviour Expectations for students; PBL values
Term 2 - start of term	Introduction of PAX, promoting leadership and self-regulation.
Throughout Term 1 & 2	Resillience PD Units and promotion of positive relationships.
Term 3 & 4	Open Parachute program - focuses of Bystanders, social interactions and positive connections.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Establishment of teacher and student connection and staff PL on PAX
Term 2	Staff PL of Open Parachute and forward planning for learning activities.
Term 3	Staff Meeting to review Anti-bullying Plan. Students to review and have student voice. (Year 6)
Term 2 Week 6	Staff well-being meeting; Staff trained in Mental Health First Aid.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

This document will be placed in casual folders and the induction booklet for all staff. This will also be an inclusion in the whole school Management Action Plan.:

PBL procedures shared with the whole school community and promotion of core values across the school. Daily and weekly recognition of students positive choices.

Minutes from staff and LST meetings stored on School bytes and shared with whole staff.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☑ School Anti-bullying Plan ☑ NSW Anti-bullying website ☑ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1 Week 4	School newsletter highlights expectations and creates a shared vision across the whole school community.
Term 2 Week 8	Anti-bullying plan shared with the P&C for review and tabled for discussion.
Term 2,3,4	Newsletters published with PBL focuses and recognition of PBL recipients. (Connected to playground)
Term 2, 3 and 4	Rewards Day for Week 10, with students aiming for 100 Dojo points with peer interactions as a focus. Parent surveys to provide feedback on initiatives in the area of bullying.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning
Dojo
PAX
All activities work together to bring some consistency within language and a focus for students in the interactions and social conduct. PBL awards and Playground awards presented at weekly assemblies.

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